

Exercises for Tutorial 22. Using Quotations

Principle I: Decide whether the author’s argument or ideas work better as a quotation or as a paraphrase.

Principle II: Identify the author of the original text, and put the page number in parentheses.

Exercise 1

Instructions: Using Principle II, put quotation marks around the author’s exact words, be sure you mention the author’s first and last name correctly, and add the page number at the end. The sentence’s period goes after the last parenthesis. The first sentence has been done for you—notice the changes in bold. *Type, write, or copy-paste each sentence into its answer box and then make the needed changes.*

1. In her introduction, Celeste explains, Father Greg has always maintained that if we believe gang members are monsters, then we will walk down one road in terms of public policy.

Celeste Fremon, page 8

In her introduction, Celeste **Fremon** explains, “**Father** Greg has always maintained that if we believe gang members are monsters, then we will walk down one road in terms of public **policy**” **(8)**.

2. Ms. Fremon notes, In many cases, the smartest kids are the hardest to get off the streets. It is an unfortunate truth that a high-energy kid with a 145 IQ isn’t going to be engaged for very long by a job in a warehouse unloading boxes.

Celeste Fremon, page 178

3. Sam writes, Even as early as elementary school the pressure was on me to do what the other neighborhood boys were doing.

Sam Davis, page 33

4. Rameck Hunt is furious when his mom enrolls him in a charter high school. He explains, I wanted to go with my boys to Plainfield High School. Rameck Hunt, page 57

5. I still liked to party too much and hadn't matured enough to realize I couldn't hang out the same way anymore. Also, I still wasn't sure I wanted to even be a doctor. Sam Davis, page 176

Principle III. The first time that you quote from a text, use both the first and last names of the author, the title of the source, and the page number.

Principle IV. Titles of longer works such as *books* or *periodicals* are italicized (or underlined when handwritten), but titles of shorter works like “articles” or “essays” require quotation marks.

Exercise 2

Instructions: Using Principle II, III and IV, rewrite each sentence as a quotation that follows Formula A and Formula B. The first sentence has been done for you. *Type, write or copy-paste each quotation into its two answer boxes and make the needed changes.*

Important Note: Nobody expects you to try to write italics when handwriting, so when handwriting, use underlining instead. However, switch back to italics when typing.

1. Author: Carol Dweck
Book: *Mindsets*
Quotation: In fact, studies show that people are terrible at estimating their abilities.
Page: 11

Formula A:

In *Mindsets*, Carol Dweck writes, “In fact, studies show that people are terrible at estimating their abilities” (11).

Formula B:

According to Carol Dweck in *Mindsets*, “In fact, studies show that people are terrible at estimating their abilities” (11).

2. Author: Yvonne Raley
Article: Why We Quit
Periodical: Scientific American
Quotation: Graduation rates at four-year colleges and universities hover at around 40 percent of entering students.
Page: 74

Formula A

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Formula B

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3. Author: Malcolm Gladwell
Book: Outliers: The Story of Success
Quotation: The talent of essentially half of the Czech athletic population has been squandered.
Page: 31

Formula A

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Formula B

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4. Author: : Peter Baker
Date of Article: July 18, 2012
Periodical: The New York Times
Quotation: At its core, the president's argument is that the-every-man-for-himself ethos he attributes to his opponents does not work.
Page: 2

Formula A

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Formula B

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Principle V. When you mention the author for the second time in your essay, use last name(s) **ONLY**. If the author's name is part of the introduction to the quotation, you do *not* need to add the name to the page number in parentheses.

Principle VI. When you do not use the author's name before the quote, put the author's last name with the page number in parentheses after the quotation. If the source is online and has no page numbers, just put the author's last name.

Exercise 3

Instructions: Read the following paragraphs. *First type, write, or copy-paste into the answer box* the sentence with a first-reference quotation formula, which you learned in Principle III. Then using Principles V, and VI, *fill in the blanks* to introduce the provided quotation as you would after a first reference by putting the author's last name in the first blank. Also, rather than "writes" or "states" choose a different, more appropriate verb for the second blank to explain what the author does. At the end of the second quotation, decide whether you need the author's name and page number, just the author's name, or just the page number. The first one has been done for you.

- Advocates for juvenile justice reform argue that tough sentences on gang-related and drug-related crimes have had devastating effects. In *G-Dog and the Homeboys*, Celeste Fremon points out, "Unsuccessful though it has proved to be, for nearly two decades, the lock-'em-up-and-throw-away-the-key model for reducing gang violence was heavily favored by most of law enforcement in Los Angeles and Chicago, two of America's worst gang cities" (7). This punitive response to juvenile crime has led to law enforcement targeting youths of color with harsher treatment that does not fit the crime.
Fremon (author) explains (verb), "One of the results of this still unabated trend to criminalize a generation of American inner-city youth and young adults—particularly young adult males—is a prison population that surpasses, both in sheer numbers and in numbers per capita, any other country in the world" (6). (author and/or page 6)

First-reference quotation

In *G-Dog and the Homeboys*, Celeste Fremon points out, "Unsuccessful though it has proved to be, for nearly two decades, the lock-'em-up-and-throw-away-the-key model for reducing gang violence was heavily favored by most of law enforcement in Los Angeles and Chicago, two of America's worst gang cities" (7).

2. Although athletic talent seems to be based on innate ability, some say it has less to do with genetics, motivation, and hard work. According to Malcolm Gladwell in *Outliers: The Story of Success*, "...in any elite group of hockey players—the very best of the best—40 percent of the players will have been born between January and March, 30 percent between April and June, 20 percent between July and September, and 10 percent between October and December" (23). The reason this occurs involves the eligibility cut-off dates. Coaches choose the best (or biggest and most coordinated) players to play on the all-star teams at each level. _____ (author) _____ (verb), "In the beginning, his advantage isn't so much that he is inherently better but only that he is a little older" (_____). (author and/or page 25)

First-reference quotation

3. Public health professionals, researchers, and parents continue to debate whether media violence contributes to children's aggressive behaviors. According to Michelle Garrison, an investigator at Seattle Children's Research Institute Center for Child Health, Behavior, and Development in Sasha Emmons's article "Is Media Violence Damaging to Kids?" on *Parenting.com*, "With both preschool and school-aged children, studies have found that they are more likely to imitate the violence they see on screen if someone they see as a 'good guy' is using violence to solve a problem, especially if there are no realistic consequences for the violence" (Emmons). Though "good-guy" violence may lead to more nightmares and aggression, other studies show that the children most likely to act out are watching more than three hours of media per day. Yet _____ (author) _____ (verb), "It's virtually impossible to keep your kid in a violence free bubble" (_____). (author and/or page: none)

First-reference quotation

Principle VII. These are two ways to make changes to quotations from the original.

Use ellipses . . . when removing words from the original quotation.

Use brackets [] when adding or changing a word to the original quotation.

Principle VIII. Place a comma before the quotation if you quote the whole sentence, but DO NOT use a comma if you use "that" before the quotation.

Exercise 4

Instructions: Using Principles I, II, III, IV, and VIII, correct the errors by rewriting the following sentences. Use the original passage as a reference. The first sentence has been done for you. *Type, write or copy-paste each sentence into its answer box and make the needed changes.*

Original passage from page 32 of James Q. Wilson’s “The Contradictions of an Advanced Capitalist State,” in *Forbes Magazine*:

Americans have two chief complaints about our government. One is that it seems unable or unwilling to cope adequately with the costs of prosperity and the dark side of freedom. The other is that it has not managed to extend that prosperity and freedom to everyone. These two views are not in principle incompatible, but many Americans suspect that in practice they are. That is one reason, I think, that race relations are, at least rhetorically, so bad. Whites think the government is too tolerant of crime, gangs, drug abuse, and disorderly behavior; blacks think it is too preoccupied with law and order and not concerned enough with ending racism and widening opportunities. Public reaction to the Los Angeles riots expressed that tension.

1. In “The Contradictions of an Advanced Capitalist State,” James Q. Wilson asserts that “Americans have two [major] complaints about our [democratic] government” (32).

In “The Contradictions of an Advanced Capitalist State,” James Q. Wilson asserts that “Americans have two **chief** complaints about our government” (32).

2. According to James Q. Wilson in The Contradictions of an Advanced Capitalist State from Forbes Magazine, our nation’s citizens have different points of view about our government.

3. He states [American] [w]hites think the government is too tolerant of crime, gangs, drug abuse, and disorderly behavior; [American] blacks think it is too preoccupied with law and order and not concerned enough with ending racism and widening opportunities.

4. Wilson believes that, these two views are not in principle incompatible, but many Americans suspect that in practice they are.

5. Wilson argues that, “Americans have two chief complaints about our government. . . . Whites think the government is too tolerant of crime, gangs, drug abuse, and disorderly behavior; blacks think it is too preoccupied with law and order and not concerned enough with ending racism and widening opportunities.”

Principle IX. Immediately follow every quotation with your explanation and reaction. Make clear how the quotation relates to your topic and proves your point.

Exercise 5

Instructions: Using Principle III, VII and IX, introduce the author and source before the quote, use punctuation to make changes (if needed), and give your reaction to the quote. The first one has been done for you. *Type, write or copy-paste each quotation into its answer box and make the needed changes.*

1. Helen Keller’s words on page 2 of “The Most Important Day”:

Suddenly I felt a misty consciousness as of something forgotten—a thrill of returning thought: and somehow the mystery of language was revealed to me.

Quote of Helen Keller’s sentence (including introduction and reaction):

In “The Most Important Day,” Helen Keller remembers, “Suddenly I felt a misty consciousness as of something forgotten—a thrill of returning thought: and somehow the mystery of language was revealed to me” (2). At that memorable moment, Keller, like a ship coming out of a fog of darkness, finally understands the connection between words and the things they describe.

2. Russell Baker’s words on page 1 of “Becoming a Writer”:

I did my best to avoid showing pleasure, but what I was feeling was pure ecstasy at this startling demonstration that my words had the power to make people laugh.

Quote Russell Baker’s sentence (including introduction and reaction):

3. Dreamer's words (a homeboy) on page 36 of Celeste Fremon's *G-Dog and the Homeboys*:

If I got killed, my mom would probably cry for a while. My dad, for him, it'd probably be no big thing. Father Greg, he'd say mass, and that'd be it. I don't think if I'm alive or not really makes any difference. There's a lot of people in the world already.

Quote Dreamer's sentences (including introduction and reaction):

Note: Since the quote is five sentences, choose the words (or sentences) you think make the most impact and use ellipsis (like in Principle VII) to cut out unnecessary parts.