

Name \_\_\_\_\_

Date \_\_\_\_\_

## Exercises for Tutorial 29. Argument Two: Considering the Opposition and Developing Your Stance

### Exercise 1

#### **Part One:**

**Instructions:** Going back to your thesis statement, list at least four points that you think will support your idea. Use the space below. *Type or write your thesis statement from Tutorial 28 and your supporting points in the answer boxes.*

1. Your thesis statement:

2. First point supporting your thesis:

3. Second point supporting your thesis:

4. Third point supporting your thesis:

5. Fourth point supporting your thesis:

#### **Part Two:**

**Instructions:** Going back to your thesis statement, list *at least four things* that you think someone who does not agree with your side might say. Try to imagine reasonable responses rather than ridiculous ones that no serious person would have; it may help to talk with someone else about your topic if you are having difficulty thinking of responses that are opposed to your own. *Type or write in the answer boxes.*

1. First possible objection to your argument:

Exercises for 29. Argument Two: Considering the Opposition  
and Developing Your Stance

2. Second possible objection to your argument:

3. Third possible objection to your argument:

4. Fourth possible objection to your argument:

## Exercise 2

**Instructions:** In Exercise 1 Part 2, you wrote down some of the possible arguments people might make against your own stance. In the spaces below write your response to these arguments. For an example, refer back to lesson and Angela’s responses to the “children’s television” argument. Feel free to concede one or two points—you don’t have to disagree with everything that your opponents might say. *Type or write in the answer boxes.*

1. Your response to the first possible objection to your argument:

2. Your response to the second possible objection to your argument:

3. Your response to the third possible objection to your argument:

4. Your response to the fourth possible objection to your argument: